

Module specification

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Module code	HLT528
Module title	Policy and Practice in Public Health
Level	5
Credit value	20
Faculty	SLS
Module Leader	Christopher White
HECoS Code	100473
Cost Code	GAHW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc(Hons) Public Health and Wellbeing	Core
Dip HE Health and Social Wellbeing	Core

Pre-requisites

None.

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	6 th December 2021
With effect from date	September 2022
Date and details of revision	
Version number	1

Module aims

This module will provide knowledge and understanding of politics, the policy process and key public health policies. It will cover how the government is appointed and operates, including the key political parties and their ideologies, and the formulation, implementation and evaluation of public health policies. Student will be supported to critically engage with policy and legislation relevant to public health.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify key political parties and discuss their ideologies and how this influences policy.
2	Discuss the policy process, from formulation to evaluation.
3	Evaluate the evidence- and theory-based practices of policy makers.
4	Identify key public health policies, and critically analyse a policy of their choice.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Students will be required to produce a 2,500-word commentary on a public health policy of their choice. Comments should relate to the social, economic and political context within which the policy was published, the processes involved from the formulation of the policy to its evaluation, and critical observations related to the content of the policy itself.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4	Written Assignment	100%

Derogations

None.

Learning and Teaching Strategies

The learning and teaching strategy for this module follows WGU's Active Learning Framework. Students are required to attend 'synchronous' workshops that will include the delivery of module content alongside individual and group discussions and tasks. They are also required to complete 'asynchronous' directed study tasks provided on the Virtual Learning Environment (VLE), such as watching recorded lectures, engaging with discussion forums, and undertaking quizzes, individual and group tasks, key readings and reflective activities.

Indicative Syllabus Outline

- The workings of government and devolution
- Political parties and their ideologies
- Policy formulation, implementation and evaluation
- Politics, power and unintended consequences
- Key public health policies and legislation
- The impact of wider social and economic processes

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Glasby, J. (2011), *Evidence, Policy and Practice Critical Perspectives in Health and Social Care*. Bristol, UK: Policy Press.

Other indicative reading

Baggott, R. (2011), *Public Health: Policy and Politics*. 2nd ed. Basingstoke: Palgrave Macmillan.

Cowley, S. and Whittaker, K. (eds.) (2021), *Community and Public Health in Policy and Practice: A sourcebook* (3rd ed.). Elsevier.

Jones, B. (ed.) (2018), *Politics, UK*, 9th ed. London: Routledge.

Public Health Wales website: <https://phw.nhs.wales/>

Wilson, J. (2021), *Philosophy for Public Health and Public Policy: Beyond the Neglectful State*. OUP: Oxford.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Organisation
Critical Thinking
Emotional Intelligence
Communication